

Name of the activity: What is it?

Number of students: 12 (male)

Age of the students: 25 – 45

Aim: to learn vocabulary

Description of the activity

Students are divided into pairs.

Student B – eyes closed

Student A gives the student B one thing (e.g. a pen) asking “What is it?”. Student B is allowed to examine the thing by touch and has to recognise what it is.

Example:

Student A: What is it? (giving the students B a pencil)

Student B: It is a pencil.

Student A: What are they? (giving student B scissors)

Student B: They are scissors.

Every student has to guess at least 10 things and then they swap their roles.

A list of things that were used in my class:

- Scissors
- A pen
- A pencil
- A pencil case
- An exercise book
- A mobile phone
- A rubber
- A tube of glue
- A ruler
- A piece of paper
- A handkerchief
- A desk
- A wallet
- A note
- A book

